|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Year Group** | S5/6 |   | *2017* |  |  |  |  |
|  | **Roll** | 262 |   | *254* |  |  |  |  |
|  | **Attendance** | 156 | 60% | *155* | *61%* |  |  |  |
|  |   | Roll | Attending | % |  |  |  |  |
|  | **Burns** | 45 | 26 | 58% |  |  |  |  |
|  | **Carnegie** | 46 | 30 | 65% |  |  |  |  |
|  | **Kelvin** | 31 | 18 | 58% |  |  |  |  |
|  | **Livingstone** | 47 | 30 | 64% |  |  |  |  |
|  | **Mackintosh** | 46 | 28 | 61% |  |  |  |  |
|  | **Telford** | 47 | 24 | 51% |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| S5/S6 | Strongly Agree | Agree | Disagree | Strongly Disagree | Dont know |  |  |  |
| I am happy with the school | 21 | 31 | 3 |   | 2 | 57 |  |  |
| My child is progressing well in their learning | 31 | 22 | 2 | 1 | 1 | 57 |  |  |
| The school keeps me well informed | 14 | 20 | 3 | 3 | 1 | 41 |  |  |
| The school seeks my views | 12 | 30 | 6 |   | 1 | 49 |  |  |
| The school takes my views into account | 12 | 30 | 6 |   | 1 | 49 |  |  |
| The school responds to any concerns I raise regarding my child | 11 | 30 | 3 |   | 2 | 46 |  |  |
| The school has high expectations of my child | 20 | 34 | 2 |   | 1 | 57 |  |  |
| My child receives the support they need to make good progress | 17 | 34 | 6 |   |   | 57 |  |  |
| I receive the information I need to judge whether my child is making good progress | 13 | 40 | 4 |   |   | 57 |  |  |
| My child knows where to go for help and advice whilst at school | 24 | 31 | 2 |   |   | 57 |  |  |
|  |  |  |  |  |  |  |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| S5/S6 | Strongly Agree | Agree | Disagree | Strongly Disagree | Don’t know | National Strongly Agree/Agree | CHS/National Comparison | Evaluation |
| I am happy with the school | 37% | 54% | 5% | 0% | 4% | 83% | 8% | Good |
| My child is progressing well in their learning | 54% | 39% | 4% | 2% | 2% | 86% | 7% | Excellent |
| The school keeps me well informed | 34% | 49% | 7% | 7% | 2% | 81% | 2% | Very Good |
| The school seeks my views | 24% | 61% | 12% | 0% | 2% | 75% | 11% | Excellent |
| The school takes my views into account | 24% | 61% | 12% | 0% | 2% | 59% | 27% | Excellent |
| The school responds to any concerns I raise regarding my child | 24% | 65% | 7% | 0% | 4% | 85% | 4% | Good |
| The school has high expectations of my child | 35% | 60% | 4% | 0% | 2% |   |   |   |
| My child receives the support they need to make good progress | 30% | 60% | 11% | 0% | 0% |   |   |   |
| I receive the information I need to judge whether my child is making good progress | 23% | 70% | 7% | 0% | 0% |   |   |   |
| My child knows where to go for help and advice whilst at school | 42% | 54% | 4% | 0% | 0% |   |   |   |

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| **Please feel free to comment below about any aspect of this evening. If you disagree/strongly disagree with any of the above, we would be most grateful if you could provide some details or suggestions for improvement.**  | **Comment** |
| expectations levels are not reflected by all teachers |  As a school we are working hard to ensure that we have a #Mind2Learn and expectations are high. |
| First time I’ve been able to speak to all teachers. Well done on appointment system. |   |
| haven’t raised any concerns |   |
| if one class is running late on parents night it has a huge roll on effect |  We will communicate with staff the need to stick as close to possible to appointment times but there are occasions where this is not always possible. |
| not easy to keep track of timings in street |   |
| online appointment system works very well |   |
| parents evening appointment too early for working parents | We try to have our evenings at a time that is suitable for parents/carers, pupils and staff and we recognise that this cannot match everyone’s commitments |
| reports by email |  Our current reporting system does not have the facility to send these by email |
| usual good and honest feedback which helps us understand issues and requirements |   |

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| --- | --- |
| **What one thing do we do well as a school?** | **Comment** |
| communication |   |
| encourage and nurture individuals  |   |
| encourage good grades |   |
| encourage learning |   |
| encourage my child |   |
| environment, additional supported study |   |
| fab teaching |   |
| general education seems to be sound |   |
| good feedback |   |
| good, keen and knowledgeable teachers |   |
| keep parents informed |   |
| keeping me informed if my son is in school or late |   |
| music |   |
| parents night |   |
| parents night  |   |
| replacements for absent teachers |   |
| Support, lunch time and after school clubs. |   |
| supported study  |   |
| the parent app |   |
| they have always been very supportive of the pupils |   |
| treat children well |   |
| Twitter |   |
| wide range of opportunities |   |

|  |  |
| --- | --- |
| **What one thing could we do better as a school?** | **Comment** |
| common room |  We have the senior area where S6 pupils can carry out their private study and the Library is also available.  |
| communication |  We will continue to increase the use of ParentMail, Twitter and the school Website to communicate. Termly newsletters and information evening run throughout the session to also keep the community informed. |
| good sense of community |  We will work on this at assembly |
| meet my child’s needs |  |
| more supported study | Each Faculty has a bespoke Supported Study programme. This can be often targeted at specific pupils so not all require this intervention as they have shown themselves capable of independent learning. |
| offer more supported study |  See above |
| push students more to achieve | Our tracking and full reports outline for pupils their working grade and what they are On Track to Achieve as well as their step for improvement.  |
| Recognise achievements |  We will look to capture more of our pupil achievements at this year awards ceremony through inviting parents/carers to share with us their child’s achievements. |
| supported study |  See above |
| taking pupils thoughts/feelings more into consideration |  We will share this feedback with staff |
| teachers be tough-realistic with pupils | The feedback that pupils receive in their tracking and re[ports as set against agreed benchmarks. |
| understand home life |  We will share this feedback with staff |
| more communication to parents of online study consent and results |  We will introduce a Study Skills Booklet and an Study Skills evening |
| more info at S5/S6 on career/further education -  |  There is an information evening on the different pathways on offer for life after Cathkin |
| focus mainly on university - college should be explained as an alternative |  Positive Destinations Evening covers all post school journeys. |